

How to work with new words every day

Monday: help your child read the words, ask them to identify initial and end sound in new words, count how many letters/sounds in each word, brainstorm orally sentences with new words and then write one sentence with each word (remember start with the capital letter and finish sentence with the period or question mark if you write a question).

Tuesday: copy each word 3 times and practice reading and sounding out the words, write the words in an alphabetical order, identify which word is a verb, noun or adjective.

***if you need some info about the parts of speech (verb, noun, adjective...) let me know**

Wednesday: copy each word 3 times and practice reading and sounding out the words, identify vowels and consonants in each new word.

Thursday: write each word on one piece of paper or a small card, mix them up and practice reading the words.

Friday: “test yourself how good you are”: Write down 5 new words without looking at the cards, if you are unable, practice them more to be fluent.